

Christiansburg Elementary School Parental Involvement Policy

CES defines parental involvement as regular, meaningful, two-way communication regarding student academic learning and other school activities, ensuring that parents:

- play an integral role in assisting their child's learning;
- are encouraged to be actively involved in their child's education at school;
- are full partners in their child's education and are included, as appropriate, in decision-making, in order to assist in the education of their child.

Christiansburg Elementary School (CES) has a schoolwide Title I program. Services will be offered to all children in the school. Students in the bottom quartile of academic success will be given the most support services. CES will put into operation programs, activities, and procedures for the involvement of parents in the Title I program.

Parents will be informed of the school's status as a schoolwide Title I program at the beginning of each school year. Assessments that are used to identify students for small group instruction with the Title I teachers will be explained. Parents will also be encouraged to keep an open dialogue with teachers. The Student, Parent, and Teacher Partnership Agreement which indicates the commitment of all stakeholders in the progress of the student's learning can be found on the CES website.

A Parent Survey will be sent out at the beginning of each year. The results of these surveys will be used to plan meaningful programs and activities that promote literacy.

CES teachers will assist in communicating student progress in the following areas:

- parent conferences
- progress reports will be sent home each nine weeks

The CES Title I team will assist in the student's education in the following areas:

- Student Assistance Program (SAP), which meets with parents to discuss the progress of their child towards meeting the state standards.
- District Parent Advisory Council (DPAC)
- parent conferences as needed.
- monthly newsletters home with suggestions for parents on how to read with their child.
- understanding Virginia's academic content standards, Virginia and local academic assessment, and monitoring their child's progress

A CES parent representative will be included in:

- School Improvement Team to develop and review the School Improvement Plan.
- District Parent Advisory Council (DPAC)

Opportunities will be provided for the participation of parents with limited English proficiency and parents of migratory children. Teachers of ELL students will be invited to participate in school-based sessions as well as in the District Parent Advisory Council meetings. The ELL teacher will offer suggestions for including parents of ELL students. Many documents have been translated into the student's first language and are distributed to non-English speaking parents.

The Christiansburg Elementary School Title I program will co-sponsor events with the CES PTA. These events will support the PTA efforts to offer parents and their children a variety of events that encourage them to be more involved in their child's education. Educational literature and gift books will be made available at these events.